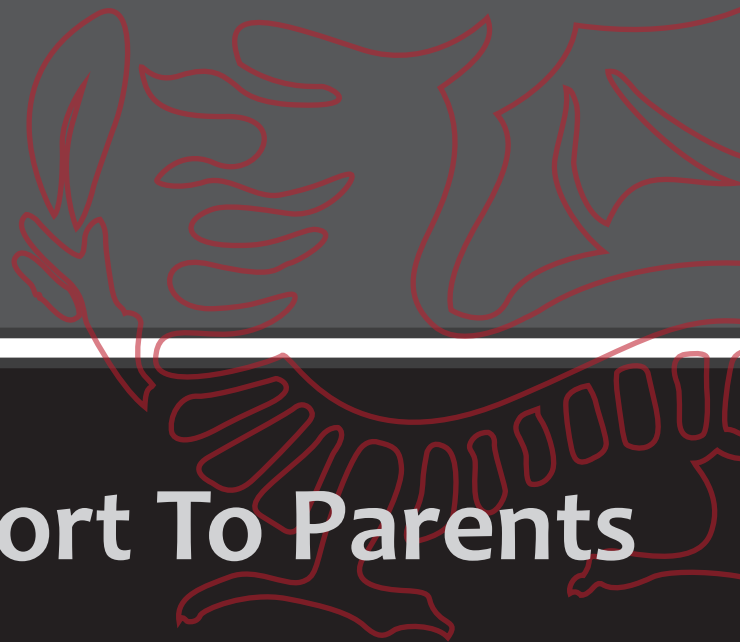


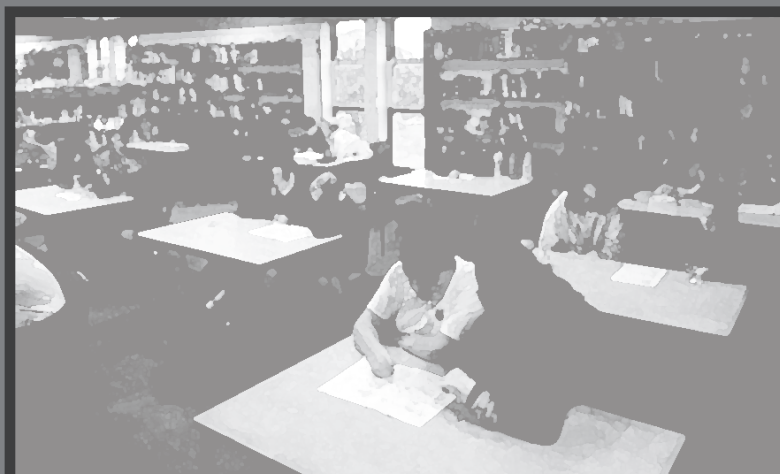
ALUN SCHOOL



YSGOL ALUN



# Governors' Report To Parents



## Sept 24 - Aug 25

Adroddiad Llywodraethwyr i Rieni



# Introduction

It is a pleasure to present the Governing Body's Annual Report to Parents. This report outlines the work of the governors over the past year and provides an overview of the school's priorities and progress. The report is available electronically via the school website, alongside further information about the school in the School Prospectus. Parents and carers can also keep up to date with school life through the school's Instagram and Facebook pages.

The School Development and Improvement Plan priorities for 2024–25 build on those established during 2023–24. These priorities are:

- **Priority 1:** Effective learning
- **Priority 2:** Promoting positive behaviour and citizenship
- **Priority 3:** Progress through feedback
- **Priority 4:** Focus on skills
- **Priority 5:** Developing healthy, confident learners

These priorities also incorporate the school's Post-Inspection Action Plan following the Estyn inspection in February 2024.

On behalf of the Governing Body, I would like to thank parents and carers for their continued support. We greatly value the partnership between home and school and appreciate the vital role families play in supporting pupils' wellbeing and encouraging them to achieve their best.

I hope you find this report informative and look forward to continuing to work with parents, carers and the wider school community to sustain and further enhance the high-quality learning experiences provided for all pupils.

Mrs. R. Jones  
Chair of the Governing Body  
January 2026



## School Information

Our school is a co-educational comprehensive situated in the county town of Mold, Flintshire. The school roll is comprised of up to 250 students in each of the Years 7 to 11, together with more than 350 students in the Sixth Form. The Alun School has an enviable record of academic success achieved with a fully comprehensive intake. The school provides a high standard of facilities, including a sports centre with swimming pool, large playing fields and all-terrain pitch, excellent expressive arts studios, design technology workshops and extensive ICT facilities, as well as a well-resourced school library and five blocks of student toilets. All facilities are cleaned daily by a team of cleaners employed by the school.

### ACADEMIC CURRICULUM

The timetabled curriculum of 25 one-hour sessions per week has been arranged to serve two important principles. Firstly, that all children are of equal value and should be resourced accordingly; secondly, that all children should follow a broadly-based and balanced curriculum throughout the period of statutory education. Unless they are disapplied, either through a Statement or through a temporary disapplication, all students experience the full comprehensive curriculum, including Welsh and modern foreign languages.

#### Key Stage 3

Below is a full list of subjects studied during the first three years:

English	Mathematics	Science	Welsh
French/German	Technology	ICT	Literacy Skills
History	Geography	Religious Education	Humanities
Art and Design	Music	Physical Education	Performing Arts

#### Key Stage 4

In Years 10 and 11, each student follows their own individual learning pathway, choosing subjects from a wide range of options, in addition to the core subjects of English, Mathematics, Science, Welsh, Physical Education, Religious Education, ICT and Personal and Social Education and Welsh Baccalaureate Diploma.

In science, students study either three separate subjects of Biology, Chemistry and Physics, or GCSE Double Award Science. All students also study the Welsh Baccalaureate Diploma qualification. The latest option choices for students entering Key Stage 4 can be viewed at: [www.alunschool.co.uk](http://www.alunschool.co.uk)

#### Sixth Form (Post-16)

Our Sixth Form offers a very wide selection of subject combinations. The latest post-16 options choices can be viewed at:

<https://www.alunschool.co.uk/pages/sixth/Sixth%20Form%20Prospectus%2026-27.pdf>



### Additional Learning Needs

Children with additional needs, whether these are learning difficulties, sensory-physical impairment or emotional-behavioural problems, are supported in a number of ways. To support individual students, the school liaises with specialists such as physiotherapists and speech and language therapists, school and community nurses and doctors, educational psychologists, inclusion welfare officers and the staff of the voluntary and statutory agencies.

The school upholds its statutory duties as detailed within the Additional Learning Needs code for Wales 2021.

A copy of the school's Additional Needs Policy is available on the school website.  
(<https://www.alunschool.co.uk/pages/policies/policy/CS01%20-%20Additional%20Needs.pdf>)

### Safeguarding

Safeguarding is of the utmost importance at the Alun School. If you have any concerns, please contact the school and ask to speak to the relevant Head of House or the Designated Senior Person, Mr. Goodchild.

### Language Policy

All courses are delivered through the medium of English, except in Welsh and modern foreign languages, specifically French and German, where the 'targeted language' is used to support the development of speaking and listening skills.

Students complete a GCSE qualification in Welsh in Year 11. The promotion and use of the Welsh language and culture is encouraged across the school through Curriculum Cymreig, the school eisteddfod, and a range of enrichment activities.

### Parents' Evenings

Parents will have the opportunity of meeting teachers, both at parents' consultation sessions and by appointment at mutually convenient times during the school year. We encourage parents to attend these meetings which are intended to support both parents and students.

Pastoral staff can be available to meet with parents outside of their teaching commitments. Appointments can be requested through the school office. Parents of prospective students may visit the school during the school day by prior arrangement with the Headteacher.

Parents who wish to meet with any of the leadership team should contact the school office to arrange an appointment.

### Prospectus

The Prospectus is updated annually in October and is available via

<https://www.alunschool.co.uk/pages/prospectus/Prospectus%202025.pdf>



# Student Information

## Equal Opportunities

Alun School is committed to creating an inclusive and supportive learning environment where every pupil is respected, valued and able to thrive. All pupils have an equal right to access education, develop their skills, and achieve their full potential.

The school promotes a culture of mutual respect, understanding and empathy so that pupils appreciate diversity and treat each other with dignity both within the school and in the wider community.

The school is committed to ensuring that all members of our school community including pupils, staff and governor feel safe, supported and able to succeed. The school does not tolerate discrimination, harassment, bullying or victimisation in any form.

Everyone at Alun School, regardless of **protected characteristics** (*including age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, pregnancy and maternity, marriage and civil partnership*), has equal access to opportunities, resources and support to fulfil their potential.

## School Links

The school works closely with the local police liaison officer, the school nurse, NEWCIS for young carers, Flintshire Sorted, Youth Justice, local religious groups and other multiagency groups to support students in the wider community.

## Sport and Extra Curricular Activities

The school has an excellent record of sporting success and provides a range of opportunities for learners of all abilities and interests. Students have access to extensive sports facilities that include an all-weather surface; football, hockey and rugby pitches; netball, and tennis courts; two gymnasiums, a sports hall and swimming pool. A sports development 5x60 officer works closely with the school on initiatives that have been developed to encourage active lifestyles and to supplement the PE curriculum.

Our sports staff are fully committed to the extracurricular programme. Students have access to the sports hall from 8.00am to 8.55am for a range of sporting activities.

The after-school programme from 3:15-4:15pm focuses on team games, gymnastics and swimming. The emphasis of the after-school programme is to provide fixtures against other schools in the area and adventurous activities such as kayaking.

In the summer term, all students in Years 7 to 9 participate in the school Eisteddfod that encompasses activities across the whole school. Activities range from homework competitions set by each academic subject, to stage events such as music, drama, dance, and choirs. The final day is set aside for performances from finalists before the announcement of the winning house and the individual winner of the Eisteddfod chair.

<https://www.alunschool.co.uk/pages/extra/activities/Extra%20curricular%20timetable%2025-26.pdf>



### Healthy Eating

Health and nutrition messages are regularly promoted across our school community, encouraging everyone to be healthy and confident individuals. Health and nutrition messages are explored across subjects in the curriculum including Food & Nutrition, Science, PE, and languages as well as through the PSE morning registration activities. Our community celebrates and raises awareness during themed weeks.

Our whole school approach has been recognised for excellent practice by the National Quality Award for Healthy Schools. Our school attends the Flintshire Secondary school PSE & Healthy Schools Forum where health and wellbeing topics are reviewed regularly along with SHRN reports.

Subject teachers, PSE coordinators, school council members and Newydd catering staff work together to promote healthy eating messages across all areas of the school curriculum and wider school experiences.

### Careers Wales Pupils Destinations:

<https://careerswales.gov.wales/education-and-teaching-professionals/pupil-destinations>



# Term Dates 2025 - 2026

## Autumn Term

Staff Training Days	Monday / Tuesday	1 <sup>st</sup> and 2 <sup>nd</sup> September
Autumn term starts	Wednesday	3 <sup>rd</sup> September
Last day of half term	Friday	24 <sup>th</sup> October
Autumn 2nd half term starts	Monday	3 <sup>rd</sup> November
Last day of Autumn term	Thursday	19 <sup>th</sup> December
Staff Training Day	Friday	20 <sup>th</sup> December

## Spring Term

Staff Training Day	Monday	5 <sup>th</sup> January
Spring term starts	Tuesday	6 <sup>th</sup> January
Last day of half term	Friday	13 <sup>th</sup> February
Spring 2 <sup>nd</sup> half term	Monday	23 <sup>rd</sup> February
WJEC training day	Friday	20 <sup>th</sup> March
Last day of Spring term	Friday	27 <sup>th</sup> March

## Summer Term

Summer term starts	Monday	13 <sup>th</sup> April
May Bank Holiday	Monday	4 <sup>th</sup> May
Last day of half term	Friday	22 <sup>nd</sup> May
Summer term starts	Monday	1 <sup>st</sup> June
Last day of Summer term	Friday	17 <sup>th</sup> July
Staff Training Day	Monday	20 <sup>th</sup> July

## Exam Results days

A2 & AS	Thursday	13 <sup>th</sup> August
GCSE	Thursday	20 <sup>th</sup> August



# Staff

## MEMBERS OF STAFF WITH LEADERSHIP RESPONSIBILITIES

### Leadership Group

<b>Mrs. J. Cooper</b>	<b>Headteacher</b>	<b><u>Heads of Department</u></b>	
<b>Mr. D. Goodchild</b>	<b>Deputy Headteacher</b> (Curriculum)	Mr. S. Kelleher	Head of Chemistry
<b>Mr. M. Newland</b>	<b>Assistant Headteacher</b> (Teaching & Learning)	Mrs. A. Tilston-Barnsley	Head of Design Technology
<b>Mr. J. Bourke-Bennett</b>	<b>Assistant Headteacher</b> (Transition)	Mr. G. Williams	Head of Welsh
<b>Mr. A. Rees</b>	<b>Assistant Headteacher</b> (Assessment)	Mrs. K. Speed	Head of Biology
<b>Mrs. A. Gregory</b>	<b>Associate Assistant Headteacher</b>	Miss A. McLellan	Head of Physics
<b>Mrs. C. Hawke-Jones</b>	<b>Associate Assistant Headteacher</b>	Miss R. Feathers	Head of Skills Baccalaureate
<b>Mrs. L. Winning</b>	<b>Associate Assistant Headteacher</b>	Mrs. E. Ferrelly	Head of Music
		Mr. C. Smith	Head of Media
		Mr. A. Greenow	Head of Digital Technologies & DC Coord
		Mr. P. Conn	Head of German
		Mrs. A. Morris	Head of Art
		Mrs. L. Oakes	Head of RVE and Sociology
		Mrs. L. Morgan	Head of French
		Mrs. R. Feather	Head of History
		Mrs. E. Pattwell	Head of Law and Criminology
		Miss R. Salisbury	Head of PSE and lead teacher of Health & Social Care

### Senior Academic Staff

Mrs. A. Morris	Area Coord Expressive Arts	Mr. T. Seddon	Head of PE and Sport
Mr. R. Williams	Area Coord CTES	Mrs. S. Ashton	Head of Performing Arts
Miss C. Benson	Head of Humanities	Mrs. L. Williams	Head of Psychology
Mrs. K. Speed	Head of Science		
Mrs. S. Bradford	Head of Mathematics		
Mr. C. Ditchburn	Head of English		
Mrs. A. Gregory	Area Coord Languages		
Mrs. C. Hawke-Jones	Area Coord Wellbeing Lead		

### **Staff with additional Roles**

Mrs. V. Evans	Design Technology
Mr. C. Jones	Deputy Head of English and Literacy Coordinator
Miss H. Owens	Deputy Head of English
Miss H. Pearson	Assistant Team Leader of English
Mrs. F. Goodwin	KS4 Art Coordinator
Mr. C. Millward	Lead Teacher Politics and Psychology / MAT learning lead
Miss R. Edwards	KS3 Welsh Coordinator
Mrs. Y. Birbeck	Deputy Head of Mathematics
Mr. C. Bingham	Deputy Head of Mathematics
Mrs. R. Shenton	Mathematics development
Mr. L. Dallimore	Deputy Head of PE
Mr. S. Rhind	KS3 Science Coordinator
Mrs. S. Quick	Science development
Miss R. Feathers	Coord of Wider Curriculum

### Senior Pastoral Staff

Mrs. L. Winning	Head of Clwyd House
Mrs. L. Payne	Head of Dyfed House
Mr. D. Jones	Head of Gwent House
Mrs. L. Jenkins	Head of Powys House
Mrs. L. Williams	Head of Sixth Form
Miss G. Rose	Deputy in Clwyd House
Mr. S. O'Hagan	Deputy in Dyfed House
Miss S. Bellis	Deputy in Gwent House
Mrs. A. Pearson	Deputy in Powys House
Miss K. Frankland	Deputy in Sixth Form
Mrs. K. Rogers	Deputy in Sixth Form

### Learning Coordinators

Mrs. S. Ashton	BTEC Coordinator
Mrs. C. Langdon	i/c Hearing Support Centre



**TEACHING STAFF**

**CREATIVE TECHNOLOGIES, ENTERPRISE  
and SKILLS**

Mr. R. Williams  
Mr. A. Greenow  
Miss R. Feathers  
Mrs. A. Tilston-Barnsley  
Miss J. Connah  
Mrs. V. Evans  
Mr. N. McBain  
Mr. D. Wheel  
Mrs. L. Winning

**ENGLISH**

Mr. C. Ditchburn  
Mr. C. Jones  
Mrs. SL. Clarke  
Mrs. S. Griffiths  
Mr. M. Newland  
Mr. S. O'Hagan  
Miss H. Owens  
Miss H. Pearson  
Mrs. L. Roberts  
Mrs. A. Snow  
Miss L. Thomas  
Mr. M. Vincent

**EXPRESSIVE ARTS**

Mrs. A. Morris  
Mrs. S. Ashton  
Mrs. E. Ferrelly  
Mrs. F. Goodwin  
Mrs. S. Evans  
Miss S. Hart  
Mrs. A. Pearson  
Mr. C. Smith

**HUMANITIES**

Miss C. Benson  
Mrs. R. Feather  
Mrs. E. Pattwell  
Mrs. L. Oakes  
Miss R. Salisbury  
Mrs. C. Connolly  
Mrs. H. Davenport  
Mr. D. Goodchild  
Mr. L. Halliwell  
Mr. C. Millward  
Mrs. L. Payne  
Miss K. Rogers  
Mrs. L. Williams

**LANGUAGES**

Mrs. A. Gregory  
Mr. P. Conn  
Mrs. L. Morgan  
Mr. G. Williams  
Miss R. Edwards  
Miss C. Ellis  
Miss E. Morris  
Mr. L. Morris  
Mrs. B. Morrison  
Miss S. Schuettler

**MATHEMATICS**

Mrs. S. Bradford  
Mrs. S. Griffiths  
Mr. C. Bingham  
Miss K. Dunn  
Mr. M. Davies  
Miss H. Dooley  
Mrs. K. Harvey  
Mrs. A. Hughes  
Mrs. S. Roberts  
Mrs. R. Shenton  
Miss H. Walker  
Mrs. S. Ward  
Mrs. E. Wilkinson  
Dr. H. Yassi

**WELLBEING AND PHYSICAL EDUCATION**

Mrs. C. Hawke-Jones  
Mr. T. Seddon  
Mr. L. Dallimore  
Miss E. Garner  
Mrs. L. Jenkins  
Mr. D. Jones  
Mrs. R. Whittaker

**SCIENCE**

Mrs. K. Speed  
Mr. S. Kelleher  
Miss A. McLellan  
Mr. S. Rhind  
Miss S. Bellis  
Mr. J. Bourke-Bennett  
Mrs. J. Cooper  
Miss E. Evans  
Miss K. Frankland  
Miss L. Livingstone  
Dr. R. Nickson  
Mrs. C. Peters  
Mrs. S. Quick  
Mr. A. Rees  
Miss G. Rose  
Mr. P. Hodby  
Miss R. Williams

**HEARING SUPPORT CENTRE**

Mrs. C. Langdon

**COVER TEACHERS**

Ms. J. Lewis  
Mr. M. Bowers  
Miss C. Peck  
Mrs. C. Hodgins  
Mr. A. Royles  
Miss A. Nunn-Booton  
Mr. M. Isgar  
Mr. Z. Poostchi

# Governors

<b>Parent Governors</b>	Mrs. C. Chitty Mrs. C. Roose Mr. P. Miller Mrs. B. Milton-Parry Dr. E. Poyner Mrs. S. Sortino	<b>Community Governors</b>	Dr. R. Cracknell Mr. A. Crosby Mr. D. W. Hughes Dr. D. Pyke Mr. R. Lewis
<b>LA Representatives</b>	Dr. T. Erasmus Mrs. R. Jones Mrs. R. Robinson Miss K Sadler Dr. G. Sherwood	<b>Teacher Governors</b>	Mr. C. Millward Mrs. A. Morris
<b>Associate Pupil Governors</b>	Two students from the School Council represent		
<b>Clerk to the Governors</b>	Mrs. A. Flint	<b>Staff Governor</b>	Mrs. S. Brand
		<b>Headteacher</b>	Mrs. J. Cooper

School policies and procedures are reviewed regularly by the Governors' Sub Committees. The School Development and Improvement Plan (SDIP) is reviewed and updated annually, and is informed by self-evaluation activities that include analysing the outcomes of parent and student questionnaires. Curriculum plans are updated annually and approved by the Governing Body – see the School Prospectuses and Option Booklets for details. All courses are delivered through the medium of English.

The school's support for students with Additional Learning Needs is monitored by the nominated school governor, and we work in partnership with the Local Authority to monitor the work of the Hearing Support Centre. We are a community focused school and have regular meetings with the police and external agencies who provide support services for students. Parents and carers are welcome to visit the school during our annual open day/evening, or at other times by appointment.

The 'Schools Standards and Organisation (Wales) Act 2013' has removed the requirement for School Governing Bodies to hold an Annual Meeting with parents. However, new arrangements have been made and further guidance for parents can be found on the Welsh Government's website at:

<https://www.gov.wales/parent-meetings-guidance-governing-bodies>

The school environment is managed by the Governors' Buildings and Health & Safety Committee and it meets all legal requirements including those relating to the Disability Discrimination Act and the provision and upkeep of student toilets. Maintenance is carried out in conjunction with the Local Authority and in accordance with approved Service Level Agreements.

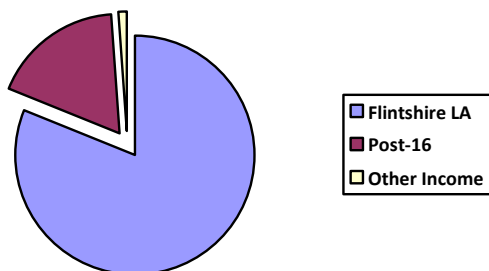
The Finance and Personnel Committee has successfully managed the school budget during some challenging financial settlements, and have made appropriate appointments to maintain a full complement of staff to meet the needs of all learners.

Following four recent parent governor vacancies on the governing body, there were four parents who volunteered and were automatically elected. Mrs Chitty, Mrs Roose, Mrs Milton-Parry, Mrs Sortino were welcomed to the governing body. Dr Erasmus and Miss Sadler were welcomed as Local Authority Governors and Mr Hughes was welcomed as a Community Governor.

Further information regarding the governing body is available from Mrs. A. Flint, Clerk to Governors on 01352 750755.

# School Finances

<u>Expenditure 2024-2025</u>		<u>Financial Summary year ending 31 March 2025</u>	
Employees (91.81%)	£8,376,319	<b>INCOME</b>	
Premises (4.85%)	£442,229	Flintshire LA	£7,417,405
Books & Educational Supplies (2.78%)	£254,033	Post-16	£1,627,975
Examination Fees (2.11%)	£192,351	Other Income	£ 99,838
Admin Costs (1.98%)	£180,371	<b>Total Income</b>	<b>£9,145,218</b>
<b>Total Expenditure</b>	<b>£9,445,303</b>	<b>Surplus funds brought forward</b>	<b>- £ 21,459</b>
			<b>£9,123,759</b>
		<b>Total Expenditure</b>	<b>£9,445,303</b>
		<b>Funds carried forward</b>	<b>- £321,544</b>
			<b>Deficit</b>



<u>Other Income</u>
In the financial year 2024-2025 the source of this income was:
◆ England and Wales Cricket Board
◆ Education Work Force Council
◆ Initial Teacher Training Institutions
◆ Welsh Government
◆ WJEC Examination Board
◆ Gwella
◆ Wrexham Borough Council
◆ Denbighshire County Council
◆ STEM
◆ BBC
◆ OCR
◆ Glyndwr University
◆ Small Piece Trust
◆ The Haven Autism Swimming
◆ EESW

## SCHOOL FUND

The School Fund account is operated as set out in the School Fund Constitution. A balance of £281,959.15 was carried forward into 2025-2026. During 2024-2025 the fund was used for the administration of trips, various activities and charity collection. There was £26,000 transferred into the Budget Account to alleviate budgetary pressures.

# Attendance

Excellent attendance at school is essential for students to fulfil their potential. The school uses a range of strategies to encourage good attendance and reduce rates of unauthorised absence:

- Good attendance, or much improved attendance, is rewarded individually.
- Attendance of tutor groups is compared, data published, and rewarded.
- Attendance of houses is monitored, compared and rewarded in tutor groups.
- Parents can use the school app to monitor student attendance.
- The school operates a 'cold calling' system for students with attendance problems and send truancy call daily for students not in school.
- The school issues attendance letters, has regular attendance meetings and undertakes home visits.
- EWO referrals, home visits and meetings are strategies used to promote good attendance.
- Fixed Penalty Warnings and Fixed Penalty Notices are used to reinforce the need for good attendance
- Attendance Officer liaises closely with the school nurse.
- CAMHs referrals, TAF, Ed Psych referrals, Early Help Hub, Flintshire Sorted are in place to support learners and a range of other external agencies.
- Departments require students to catch-up on any work missed due to absence. Where appropriate, they provide support for students to spend time outside lessons for this purpose.
- Assemblies, PSE, drama work and theatre groups are used as a means of highlighting the problems of non-attendance with students.

## Attendance streaks

- Each week the number of days since a pupil's last absence is calculated and reported to pupils / tutors. The aim here is to encourage pupils to avoid 'breaking their streak' of days and maximise attendance. Attendance streaks can lead to rewards.

## 12 days of Christmas

- The lead up to Christmas is historically a period of lower attendance - to combat this we have, this year, conducted the '12 days of Christmas' initiative. All pupils who attend the last 12 days of term will have their names added into a prize draw which has been promoted in tutor time and on social media. On the last day, all pupils who have attended these 12 days will have their names put into a draw with the winner receiving a hamper of treats.

## Wider curriculum offers

- This year we have widened the range of additional courses available to pupils to increase their engagement and potential achieved outcomes. This includes courses offered off site e.g. 'Sports' Leaders' course at Deeside leisure centre and Dance Leadership / Intuitive thinking qualifications in school. These have supported attendance for a group of pupils through getting an improved curriculum offer.

School Attendance 2024-2025:

Attendance = 90.6%

Authorised Absence = 6.9%

Unauthorised Absence = 2.5%

# School Trips and Visits

## VISITORS TO SCHOOL

Year Group	Name of Visitor/ provider	Activity
13	Nick Hodby	Careers talk given to Geology students by a Mine Geologist who works in a mine in Sweden.
9, 12 & 13	explore science; SDP leader interview; Becky Gittins MP	Science practicals with MAT students; SDP leader spoke to students about political theory relating to course; MP came in to answer lots of questions
GCSE PE MAT & Vulnerable students	Royal Logistics	Career and sporting opportunities in the Army
11	Eni	Engagement in their carbon capture project in local area - links to science at GCSE. Inform students of career paths to enthuse and encourage to take science further. Group work task completed in class following a talk where students received Waterstone vouchers for winning presentation.
12 & 13	EESW - Dawn Wilde	Engage students in the EESW project.
12 & 13 RS Students	Reverend Martin Batchelor from St Marys Church	Visited students in class to answer their philosophical questions about their A Level RS learning eg. the possibilities that miracles occur and evidence for God's existence.
12 & 13	Victim Support, CPS, Senedd Education and Youth Engagement Officer	Victim Support and the CPS came in to discuss their work with year 13 criminology- students need to discuss the work of both organisations in their controlled assessment. Ann Williams from the Senedd discussed how the welsh parliament makes laws to year 12 law
9	Tasty Foods	Year 9 stem activity o develop new food products.
11	Royal Electrical and Mechanical Engineers (REME)	Workshop about engineering.

Year 11	Ace of Sports	An ex-pupil who owns the company Ace of Sports, came to speak to our year 11 Business students, to help inspire and motivate pupils in the subject. We are also setting up some work to do with Ace of sports within their offices
School Council	Mold Town Council	The school council hosted a meeting at school with Mold Town Council to seek students' views of Mold and the community
Year 10 Science	Airbus	Airbus visit to school to do project work with year 10 science classes and STEM workshops (eg Quadcopter Challenge focusing on the design and innovation)
School Council	North Wales Police Commissioner	The school council hosted a visit with the North Wales Police Commissioner to launch a vaping project
Technology / Engineering	REME	Visit to school from REME for those students interested in engineering
Construction	External construction speaker	Talks for year 9 girls who are interested in construction
Construction	Health and Safety speaker	Talks for GCSE construction students regarding Health and Safety
Humanities	Street Pastors	Visit to school from Laurie Searle of Wrexham Street Pastors with Sanjay Bhalla JP
Public Speaking	Mold Rotary Club	Flintshire senior and intermediate winners of the Rotary Clun Youth Speaks Competition
Yr 13, 12 & 11 RS students	Bangor University	Josh Andrews a lecturer at Bangor University came to school to run a full day conference. Predominantly to year 12 and 13 RS students on Hindu philosophy. It also included an hour with year 11 looking at the ethics of organ donation.
Mixed	Jane Ashman	Safeguarding audit
Year 9	Robertson's Construction	Enrichment opportunities to encourage students to take up construction
Mixed	Numerous	Enrichment activities by external agencies
Year 10	Airbus visit into school	Wed P1 when science is on Airbus will come in to do some project work with 5 classes then the same with 4 classes the week after. Details: - STEM workshops typically last around 1-2 hours, an example is our mini Quadcopter Challenge which is a task focusing in on the design and innovation.

## VISIT OUT OF SCHOOL

Year Group	Location of visit	Activity
Year 9 - 12 students from Debate Club	Coleg Cambria Northop Campus	Following the success of last year's Democracy in Action Day, Hannah is looking to organise another event, once again in partnership with Jack Sargeant MS for Alyn and Deeside and Delyn High Schools. The day will be a chance for pupils to meet and question their local Members of the Senedd, and to contribute to a youth manifesto, where the participants on the day decide "what they want and what matters most to them". It will give students the opportunity to engage and discuss issues that affect young people and the area where they live.
Year 12	Discover Economics at Bangor University	Economics event held by Bangor Uni for free, ministers ets speaking and workshops.
Year 9 girls	JCB	STEM opportunities for girls in yr 9
Years 12 & 13	Bangor university	EESW welcome meeting
Year 8 & 10	French Visit - Paris, France	To develop French linguistic and cultural knowledge
Year 12 & 13	Liverpool	A level trip with Product Design to see the Tate, surrounding architecture and light display at the docks. Leaving 1pm return at 7pm
Year 10 & 11	Healthy Schools Meeting County Hall Mold	Secondary food and drink workshop with Newydd
Year 11	Engineering Challenge Coleg Cambria Connahs Quay	Engineering challenge to promote future careers and study.
6th Form	Padeswood Cement works	Visit to tour the works, look at the sustainability impacts and what they are doing to become a greener site. This is an offered trip based on an external link/contact.
Year 12 & 13	Enifium site visit for EESW students Deeside industrial park	EESW site visit.
Year 11	Holywell Shrine and Rhyl Mosque	Support GCSE curriculum. Greater understanding of their learning and see their learning in action
Year 9	Linden House, Mold	Mathematics competition organised by GWE
Year 10 & 12	Berlin - Years 10 and 12	Cultural and linguistic immersion
Year 9	Xplore, Wrexham	Reinforce science topics covered this half term in hands on workshops and reward achievement in science
Year 8	German, Rheinland	To develop linguistic and cultural knowledge.
Year 12	Chester Zoo	Students will conduct research observations of the animals.
Years 9 & 10	Wrexham Medical Institute	SEREN funded event for Future Doctors. Year 9 and 10.
School Council	County Hall	To meet with the Chair of Flintshire County Council
Technology	Llandudno	Tasty Career contest – students had to present to external visitor and one team has been selected to go to the final in Llandudno
Technology	Liverpool	Visit with A level Technology students for NEA inspiration
Technology	Mold	Visit to Mold for pancake race for year 7 students
Physical Education	Chester University	Year 13 A Level PE students visit to Chester University Sports Science Department on 22 Jan

MAT	Liverpool	Ten year 11 students will be going to Liverpool on 20 <sup>th</sup> March to attend a University of Cambridge masterclass in association with Magdalene College
Sixth Form	Glyndwr University	Visit to a Policing, Law and Criminology day 14 March
Geography	Year 12 fieldtrips	Fieldtrips to Thurston, Liverpool and Chester.
Geography	Iceland	School trip to Iceland at Easter
Year 11 & 13 Computer Science	Bangor University	Computer Science students went to Bangor University for a Discover Data event. Students met professionals from the Welsh Government, NHS, Public Health Wales and Google and explained how data is used in a wide variety of contexts. E.G, Welsh Government and NHS teaming up to use data to predict the growth of Covid and how it impacted the hospitals. Students got to trial the Bloomberg Terminal which is what the financial sector uses to decide which big trades to make.
Years 7 & 8	Xplore, Wrexham	Aerospace Skills to promote careers in space and aerospace
Year 12	Ruthin School	Question time at Ruthin School with special invited guests. Ruthin School provided free transport to the event which there was no cost to attend
Mixed	Tan U Mynydd Fishery	Wellbeing trip
Year 12	Alton Towers	Rewards trip
Year 7	PGL Shrewsbury	Year 7 annual camp trip
Year 8	Llechweidd Zip World	Visit to enrich physics knowledge and application of forces and energy transfers, history of caverns and elements found there
Year 12	Liverpool university	Stem Workshops
Year 12	Mold Court	Observing sessions at Mold Crown Court as part of Criminal Behaviour course.

KS4 Summary - Results Day v2

Details			A* to A		A* to B		A* to C		Grades												
Subject Name	Entries	APS	#	%	#	%	#	%	A*	A	B	C	D	E	F	G	U	X	P*	P	
Art (Fine)	39	45.23	13	33.33	25	64.1	33	84.62	6	7	12	8	2	4							
Art (Graphics)	6	42	1	16.67	3	50	5	83.33		1	2	2		1							
Biology	121	47.44	45	37.19	86	71.07	118	97.52	22	23	41	32	3								
Business Studies	44	36.05	3	6.82	11	25	20	45.45	2	1	8	9	12	5	5	2					
Chemistry	121	46.6	36	29.75	83	68.6	115	95.04	21	15	47	32	5	1							
Computing	16	32.63	3	18.75	4	25	6	37.5		3	1	2	2	4	2	1	1				
D&T (Food)	35	37.43	3	8.57	10	28.57	18	51.43		3	7	8	9	5	3						
D&T (Product)	23	32.09	1	4.35	5	21.74	9	39.13	1		4	4	5	3	3	1	2				
Digital Technology	19	30.42	1	5.26	3	15.79	7	36.84		1	2	4	4	2	3	1	2				
English Language	236	40.26	38	16.1	88	37.29	159	67.37	5	33	50	71	50	17	6	3	1				
English Literature	190	43.85	48	25.26	93	48.95	168	88.42	8	40	45	75	17	5							
French	42	43.43	15	35.71	22	52.38	33	78.57	8	7	7	11	4		3	2					
Geography	32	42.88	13	40.63	18	56.25	26	81.25	2	11	5	8	2	1	1	1	1				
German	21	41.43	4	19.05	10	47.62	15	71.43	1	3	6	5	2	4							
Health & Social	50	41.56	10	20	27	54	34	68	3	7	17	7	10	2	3	1					
History	76	43.16	20	26.32	43	56.58	59	77.63	7	13	23	16	9	5	1	2					
Mathematics Numeracy	235	39.22	49	20.85	92	39.15	155	65.96	22	27	43	63	33	15	16	9	7	2			
Maths	236	37.58	46	19.49	74	31.36	143	60.59	24	22	28	69	37	20	11	14	11	1			
Media	43	38.05	5	11.63	14	32.56	24	55.81		5	9	10	10	4	5						
Music	12	47	4	33.33	9	75	12	100	1	3	5	3									
PE (Full Course)	84	46.14	31	36.9	55	65.48	72	85.71	14	17	24	17	11		1						
Physics	121	48.73	59	48.76	97	80.17	113	93.39	28	31	38	16	8								
Religious Studies	44	43.68	17	38.64	24	54.55	31	70.45	9	8	7	7	6	5	1	1					
Skills	219	40.36	20	9.13	91	41.55	181	82.65	1	19	71	90					2	2	15	21	
Welsh (FC)	234	36.15	54	23.08	92	39.32	127	54.27	10	44	38	35	36	19	24	10	18				
									195	344	540	604	277	122	88	48	45	5	15	21	

Details			A* to A		A* to B		A* to C		Grades																
Subject Name	Entries	APS	#	%	#	%	#	%	AA*	A*A*	A*A	AA	AB	BB	BC	CC	CD	DD	DE	EE	EF	FF	FG	GG	U
Science (DA)	114	30.54	1	0.88	8	7.02	36	31.58			1		1	6	8	20	11	#	10	5	5	6	8	5	10

Details			A* to A		A* to B		A* to C		Grades						
Subject Name	Entries	APS	#	%	#	%	#	%	D*	D	M	C	P	F	U
Agored L2 Cert PSE	2	46	0	0	2	100	2	100					2		
Agored L2 Cert WRE	1	46	0	0	1	100	1	100					1		
Agored L2 Ext Aw WRE	1	46	0	0	1	100	1	100					1		
Agored PSE	9	46	0	0	9	100	9	100					9		
Agored WRE	7	46	0	0	7	100	7	100					7		
L1 Ext Award WRE	1	12	0	0	0	0	0	0					1		
Mathematics Additional	62	23.44	18	29.03	25	40.32	28	45.16		18	7		3		34
Employability	2	46	0	0	2	100	2	100					2		
									0	18	7	0	26	0	34

Details			A* to A		A* to B		A* to C		Grades						
Subject Name	Entries	APS	#	%	#	%	#	%	D2*	D2	M2	P2	P1	X	U
Construction	17	8.82	0	0	0	0	0	0					6		11
Engineering	48	40	9	18.75	26	54.17	34	70.83		9	17	8	14		
									0	9	17	8	20	0	11

**Y12 Summary**

AS	A	B	C	D	E	U	Total
Art - Fine	0	4	3	1	0	0	8
Art - Graphics	0	0	2	0	0	0	2
Art - Photo	0	0	2	0	0	0	2
Biology	2	4	9	8	5	1	29
Business St.	3	6	9	5	1	1	25
Chemistry	6	4	5	3	5	1	24
Digital Technology	0	0	5	4	1	0	10
DT Product	0	4	5	6	2	2	19
Economics	3	2	3	5	2	0	15
English Lang	1	2	3	7	3	1	17
English Lit	3	6	4	1	0	0	14
Film Studies	0	5	9	0	0	0	14
Geography	1	2	3	0	1	0	7
German	0	2	0	0	0	0	2
Health & Social	0	4	4	2	1	1	12
History	1	1	1	0	3	0	6
Law	2	4	2	2	0	1	11
Mathematics	13	10	9	8	8	0	48
Maths Further	3	0	3	1	1	0	8
Media Studies	3	1	4	1	0	0	9
Physics	7	5	9	3	3	2	29
Politics	4	2	0	1	1	0	8
Psychology	8	11	9	8	3	2	41
Religious St	3	1	1	1	0	0	6
Sociology	0	1	0	4	0	1	6
PE	1	2	7	3	3	0	16
<b>AS Total</b>	<b>64</b>	<b>83</b>	<b>111</b>	<b>74</b>	<b>43</b>	<b>13</b>	<b>388</b>

WJEC Certificates	A	B	C	D	E	U	Total
Criminology	5	5	6	2	0	0	18
Health & Social	6	8	4	1	1	0	20
<b>WJEC Cert Total</b>	<b>11</b>	<b>13</b>	<b>10</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>38</b>

	A	B	C	D	E	U	Total
<b>Grand Total</b>	<b>75</b>	<b>96</b>	<b>121</b>	<b>77</b>	<b>44</b>	<b>13</b>	<b>426</b>
<b>% Grade</b>	<b>17.6</b>	<b>22.5</b>	<b>28.4</b>	<b>18.1</b>	<b>10.3</b>	<b>3.1</b>	
<b>Cum. % Grade</b>	<b>17.6</b>	<b>40.1</b>	<b>68.5</b>	<b>86.6</b>	<b>96.9</b>	<b>100</b>	

**Y13 Summary**

A2	A*	A	B	C	D	E	U	Total
Art - Fine	0	1	0	3	0	0	0	4
Art - Graphics	0	0	1	0	0	0	0	1
Art - Photo	0	3	0	1	0	0	0	4
Biology	6	5	10	6	3	2	0	32
Business St.	0	1	3	8	2	1	0	15
Chemistry	3	9	3	5	5	1	0	26
Computing	0	0	0	3	0	2	0	5
Digital Technology	0	0	2	0	1	0	0	3
DT Product	0	0	2	2	3	5	0	12
Economics	0	1	0	4	3	0	1	9
English Lang	1	3	2	6	2	0	0	14
English Lit	0	1	2	5	2	1	0	11
Film St	0	2	2	5	3	0	0	12
French	0	0	1	0	0	0	0	1
Geography	0	4	4	1	1	0	0	10
German	0	2	2	0	2	0	0	6
Health & Social	0	2	3	2	0	0	2	9
History	0	3	6	2	1	0	0	12
Law	1	1	1	1	0	1	0	5
Maths	6	10	7	7	4	4	1	39
Maths Further	0	0	2	2	0	0	0	4
Media Studies	0	1	1	3	4	0	0	9
Music	0	1	0	0	0	0	0	1
Physics	1	7	5	5	4	1	0	23
Politics	0	1	1	2	1	1	0	6
Psychology	1	6	15	7	4	2	0	35
Religious St.	0	0	1	1	1	1	0	4
Geology	0	2	0	1	0	0	0	3
Sociology	0	0	4	0	0	1	0	5
PE	0	2	7	2	4	2	0	17
Welsh	0	0	0	1	0	0	0	1
<b>A2 Total</b>	<b>19</b>	<b>68</b>	<b>87</b>	<b>85</b>	<b>50</b>	<b>25</b>	<b>4</b>	<b>338</b>

WJEC Diploma														
	A*	A	B	C	D	E	U	Total						
Criminology	1	0	1	8	1	2	1	14						
	A*A*	A*A	AA	AB	BB	BC	CC	CD	DD	DE	EE	U	Total	
Health & Social	0	3	1	2	1	1	0	1	1	0	1	0	11	
	A*	A	B	C	D	E	U	Total						
<b>WJEC Dip Total</b>	<b>4</b>	<b>7</b>	<b>6</b>	<b>10</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>36</b>						

BTEC	D*	D	M	P	U	Total
App Human Biology	0	1	5	1	1	8
Performing Arts	0	0	2	0	0	2
Sport	0	2	7	3	0	12
<b>BTEC Total</b>	<b>0</b>	<b>3</b>	<b>14</b>	<b>4</b>	<b>1</b>	<b>22</b>

	A*	A	B	C	D	E	U	Total
Welsh Bacc	1	4	7	5	8	5	0	30

	A*	A	B	C	D	E	U	Total
<b>Grand Total</b>	<b>24</b>	<b>82</b>	<b>100</b>	<b>114</b>	<b>62</b>	<b>38</b>	<b>6</b>	<b>426</b>
<b>% Grade</b>	<b>5.6</b>	<b>19.2</b>	<b>23.5</b>	<b>26.8</b>	<b>14.6</b>	<b>8.9</b>	<b>1.4</b>	
<b>Cum. % Grade</b>	<b>5.6</b>	<b>24.9</b>	<b>48.4</b>	<b>75.1</b>	<b>89.7</b>	<b>98.6</b>	<b>100</b>	